ASHNHA
ALASKA
PERIOPERATIVE
NURSING CONSORTIUM

WELCOME
To the 9th CLASS
Spring 2017
Vision Statement

The Alaskan Perioperative Consortium is a cooperative of hospitals in the great state of ALASKA providing the state with a quality perioperative internship program.
Enhancing Perioperative Education Through State Collaboration
How did this get started?

- At a CNO/DON meeting with ASHNHA (Alaska State Hospital & Nursing Home Association) a need for a program to be able to train our own OR nurses in Alaska was recognized.

- Dennis, with ASHNHA, did some research, found an existing program in the Northwest, greater Seattle area (Northwest Perioperative Consortium) and contacted them.

- The NWPC sent up 2 members to tour and discuss the feasibility of such a program in Alaska.
These 2 members came up and toured the hospitals in Anchorage, Fairbanks, Juneau and Ketchikan

They met with various administrative and management members at these facilities

Upon looking at the information they collected, they shared with the group that such a program would be possible

So in less than 1 year, the program had become a reality!!

We have had 8 classes complete the program and over 85 RNs graduated!!
APNC Educators

- PAMC- Temporary Position at this time
- Lisa Marsden- Mat-Su Regional Medical Center
- Paige Klem, Peggy Robinson- Alaska Regional Medical Hospital
- Dawn Azevedo- Alaska Native Medical Center
The APNC Provides For:

- Broad availability and sharing of expertise
- A reduction of duplicate efforts in course offerings
- A State wide standard for perioperative education
- Reduced cost to member hospitals
- Access to quality perioperative education for the nursing community in the state
- Provide nursing students an opportunity to develop perioperative nursing skills
Course Overview

- The course has been developed to prepare professional nurses for beginning level independent practice in the complex environment of the operating room.
Perioperative Internship Program

- Total of 16 week course.
- 4 weeks of scrubbing experience
- 19 days didactic time for general principles.
- Clinical labs
- 12-week clinical curriculum.
  - Didactic teaching in Week 1, 6, 11, and 16 covering specialty content.
  - Preceptored clinical program at the intern’s facility.
Preceptors

- Preceptors attend a workshop
- Preceptors are supported by the participating hospitals
- Preceptors determine the success of any program
- They will be your “Guardian Angel”
Current Challenges

- Labs (Location and donation of sterile supplies)
- Availability of OR space during the week- Friday Labs at Mat-Su Regional
- Participating facilities far from Anchorage=travel of interns to Anchorage 4 times during program
- Class size (Fluctuations, min #, max #)
ASHNHA Website

ASHNHA Website Access:

ASHNHA (Alaska State Hospital & Nursing Home Association) hosts a website that we have been able to place consortium materials on for your access remotely.

From the main ASHNHA site, click on the ‘Workforce’ tab and then ‘Alaska Sub-Specialty Nursing Consortium’. There is a link for the ‘Perioperative Training Materials’

Materials (such as power points) will not be printed for you, you can decide how you want to receive the information.
Graduation

- Multiple Choice Exam, 2 total
  - Instrument ID & Test
- Skills Lab check off
- Written case study
- Final Clinical Evaluation
- Oral presentation
- Attendance
## Scoring
*See Syllabus*

<table>
<thead>
<tr>
<th>Item:</th>
<th>Date</th>
<th>% of Final Score</th>
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<tbody>
<tr>
<td>Test #1</td>
<td>4-6-2017</td>
<td>20%</td>
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<tr>
<td>Instrument Identification Exam</td>
<td>4-6-2017</td>
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<td>Case Study Roundtable Discussion</td>
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<td>Test #2</td>
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<tr>
<td>Final Presentation</td>
<td>6-15-2017</td>
<td>20%</td>
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Written and Instrument Test

- Confirmation of retention of material with be assisted with testing
- Complete 2 multiple choice exams
- Complete an instrument recognition exam
- Testing will occur on April 6th and June 12th
- Each Test make up 20% of Grade
Case Study Round Table Discussion

- Week 11- Discussion Date: 5-11-2017
- 6 content objectives that must be discussed, focus on the factors that are unique to the surgical procedure/patient case:
  - Preoperative visit needs
  - Pathophysiology of the disease process warranting surgical procedure
  - Surgical procedure description including:
    - Anatomy and physiology of the surgical procedure
    - Equipment and room needs
  - Risks of the surgical procedure
  - Circulating duties
  - Learning opportunities from the case

- Weight of Grade: 20%
Final Presentation

Week 16: June 15\textsuperscript{th}

Criteria:

- 10-15 minutes in length
- Show a display of teamwork
  - Can be done as a group presentation
  - May include the audience
  - May show teamwork with your coworkers
- Displays critical thinking that you have developed within the perioperative environment.
  - You may use audio/visual displays or a power point, although this is not required.
Video Conferencing Debriefing

- 3 web-based, audio conferencing
  - Week 4, 3-22-2017 1430
  - Week 8, 4-19-2017 1430
  - Week 14, 5-24-2017 1430

*All times Alaska Standard Time*
Weekly Journals

- This is optional to help guide you through meeting goals with your preceptors.
- The intention is to keep track of what cases have been observed/scrubbed/circulated. This can help you to compile what competency areas you are strong in and what needs to be worked on further.
- There is a place to set and track goals with progress.
- As these are optional, they do not need to be submitted for review.
- See “Weekly Journal” document
Guidelines and Expectations

Established rules

- Classes will start promptly on time
  - If you are going to be late, contact the Educator teaching that class
- No cell phones during class
- Please do not interrupt flow of class with multiple questions, there will be opportunities to ask questions
- Be respectful to the Educators and guest speakers and pay attention
- Stay engaged with the class and discussion
  - This will enhance your learning
Guidelines & Expectations Cont.

- You are adult mature learners
  - Please act accordingly
- Know your required reading assignments and come to class/labs prepared
- Keep up with your journal and progress
- Communicate needs with your educator and preceptor
Back to Novice

- It is going to be overwhelming, Don’t give up!!
- Remain professional
- Accept criticism graciously
- Breaks-don’t be afraid to take them for fear that you are going to miss something
- Ask questions- at the appropriate time (this is a learned skill)
- You are learning the correct way to perform duties/tasks- Be mindful of how you approach other team members if you see them doing something incorrectly
The ‘Crab Pot’

Tight Working Group

Gossip and Lunch Room Talk

Spread of Gossip and Game of Telephone

Discussion of ‘Incidents’ or ‘Errors’

The ‘Crab Pot’: One crab steps on top of the other crabs to break free. The other crabs clamp onto it and pull it back into the pot.

DON’T GET SUCKED IN.
Questions