

Subject Matter/Content: Pregnancy Complications: Part II

Recommended Week in Orientation: 7

Prep Work Prior to Class:

Modality	Topics	Evaluation
POEP Module IV & V	Module IV: Preterm Labor Module V: Cardiac disease Thromboembolism Respiratory disorders Amniotic Fluid Embolism (Anaphylaxis Syndrome of Pregnancy) Pneumonia Obesity Diabetes Thyroid disorders GI disorders	POEP Pre-test POEP Post-test
PACE Module	Hypertension	PACE Pre-test PACE Post-test PACE Knowledge Checks

Educators Needed:

- 1 OB content expert
- Enhancement:
 - Have a Diabetes Educator facilitate the diabetes discussion
 - Have a March of Dimes representative or spokesperson speak to the class

Materials Needed:

- Use PTL statistics from your state (March of Dimes site) in class to compliment POEP content
 - <http://www.marchofdimes.org/materials/premature-birth-report-card-united-states.pdf>

- <http://www.marchofdimes.org/peristats/Peristats.aspx>
- March of Dimes Ambassador Video: <http://www.marchofdimes.org/videos/2010-national-ambassador-joshua-hoffman.aspx>
- Video of C/S start to finish: <http://www.orlive.com/shawneemission/videos/cesarean-section-birth?view=displayPageNLM>
- Art slides of PTSD from birth to start discussion
- Role play prompts/scripts (one for each topic)
- A/V Equipment to play videos
- Guest Facilitator(s)? → **Confirm speaker 1 week prior**

Implementation:

Time	Learning Activity	Facilitator Actions	Learner Objectives/Outcomes
30 mins	Questions	<ul style="list-style-type: none"> ● Spend time answering any questions from the prep work that was done prior to class – this will help you identify where the sticking points are and focus your teaching for the day 	
45 mins	Preterm Labor and Birth <i>Video and Discussion</i>	<ul style="list-style-type: none"> ● Play the video clip of parent impact (MoD National Ambassador) <ul style="list-style-type: none"> ○ March of Dimes Ambassador Video: http://www.marchofdimes.org/videos/2010-national-ambassador-joshua-hoffman.aspx ○ Facilitate a discussion around this video <ul style="list-style-type: none"> ▪ What did this video mean to you? Any thoughts/conclusions? How will hearing Joshua’s story impact your care? ● Case Study <ul style="list-style-type: none"> ○ Work through a group case study 	<ul style="list-style-type: none"> ● Analyze the impact of preterm birth on families ● Apply knowledge of preterm labor patients and medication management
1 hr	Diabetes <i>Review and Concept Mapping</i>	<ul style="list-style-type: none"> ● Review Institution Standards ● Concept Mapping: Divide learners into specialty area (L&D, AP, PP, LDRP split) groups. Give each group a patient (SBAR handout) & orders (specific to area of specialty – L&D, AP, & PP). Instruct the learners to use paper and markers to answer the following questions: <ul style="list-style-type: none"> ○ What are your questions about this patient? ○ What are your priorities for care? ○ What signs and symptoms are you looking for (hypoglycemia) -- what do you need to anticipate to intervene? Who would you notify? ○ How would you document your care? 	<ul style="list-style-type: none"> ● Create a plan of care based on a diabetic patient case scenario ● Identify resources and interdisciplinary team members in the care of the diabetic patient

45 mins	Cesarean Overview <i>Video and discussion</i>	<ul style="list-style-type: none"> • Play video of C/S start to finish: http://www.orlive.com/shawneemission/videos/cesarean-section-birth?view=displayPageNLM <ul style="list-style-type: none"> ○ Answer any questions and discuss take-aways from the video • Play the Birth by the Numbers video: https://www.youtube.com/watch?v=a_GeKoCjUQM <ul style="list-style-type: none"> ○ Ask learners to write down a few things that stand out to them ○ Facilitate a discussion around the following questions: “What did you think?” “What are your take-aways from the video?” and “does anyone want to share what stood out to them the most?” 	<ul style="list-style-type: none"> • Explain the process of a cesarean section • Summarize the personnel needed to perform a cesarean section • Analyze the statistics for cesarean births in the U.S. and explain how their nursing care can potentially impact the numbers
45 mins	When Birth Doesn't Meet Expectations <i>Discussion & Role Play</i>	<ul style="list-style-type: none"> • Show artwork done by patients who have experienced PTSD from cesarean, explain background about each piece if available <ul style="list-style-type: none"> ○ Facilitate a discussion around the emotions and thoughts these pieces evoke ○ Present ideas for how to care for these patients, things to say or not to say and how to promote bonding and healing (use Penny Simkin’s website as a resource) – ask the group to share stories they have from caring for patients • Role Play & Reflection– Place group in pairs with pre-written scripts describing two sides of the same story (topics listed below); allow for 2-3 minutes of interaction around the script, then 5 minutes of reflection on the interaction <ul style="list-style-type: none"> ○ C/S birth (emergent & scheduled) ○ PTB ○ Shoulder or operative delivery ○ Transfer of care from outside for mom ○ Transfer of care of baby to a different hospital 	<ul style="list-style-type: none"> • Develop communication skills with difficult patient situations • Demonstrate therapeutic communication
30 mins	Questions & Evaluations	<ul style="list-style-type: none"> • Take time at the end of the class to answer any lingering questions and explain any after-class work • Encourage the learners to complete their class evaluations 	

Evaluation:

- Online medication assignments are complete
- Demonstrate critical thinking and prioritizing through concept mapping of diabetic patient
- Demonstrate reflective practice and therapeutic communication through role-play and reflection of difficult patient scenarios

Post-Class Assignment:

1. Go to online group (Wellspot, Sharepoint, etc)
2. Find posted assigned groups with one PTL medication per group
3. Each group must complete their assignment and post as a shared resource

Supplemental Activities: